***ABSTRACT***

***Overview of Knowledge About Bullying in Elementary School Children at***

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*Bullying is one example of deviant and harmful behavior that can negatively impact children's physical, emotional, and psychological well-being. Data from the Indonesian Child Protection Commission (KPAI) shows that cases of violence against children in early 2024 reached 141 cases, 35% of which occurred in schools or educational institutions. Factors influencing bullying include individual personality, family, school, peer groups, social environment, and mass media. Adequate knowledge about bullying is essential for preventing and addressing bullying behaviors, as it can help children develop skills and reduce inappropriate behaviors, particularly bullying. This study aims to describe the knowledge about bullying among elementary school children at SD Negeri 1 Pejeng Kaja. This is a quantitative study with a descriptive design using a cross-sectional approach. The sampling technique applied was probability sampling with stratified random sampling, involving 116 respondents. Based on the analysis, the majority of respondents were found to have a low level of knowledge about bullying (54.3%). Good knowledge contributes to the prevention of bullying behavior; therefore, further education is needed through bullying prevention programs involving students, teachers, and parents.*

***Keywords****: Elementary School Children, Bullying, Knowledge*